



SCHOOL GROUP: KINDERGARTEN

SCHOOL YEAR: 2011-2012

Exhibit Correlation with Texas Essential Knowledge and Skills (TEKS) Objectives

DR. BONES HEALTH CLINIC/DR. ENCIA, D.D.S.

(Exhibit sponsored by Valley Baptist Health System)

LA(K.1.A.B.C.D.E.F.G) recognize that spoken words can be represented by print for communication; (B) identify upper- and lower-case letters; (C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text; (D) recognize the difference between a letter and a printed word; (E) recognize that sentences are comprised of words separated by spaces and demonstrate the awareness of word boundaries (e.g., through kinesthetic or tactile actions such as clapping and jumping); (F) hold a book right side up, turn its pages correctly, and know that reading moves from top to bottom and left to right; and (G) identify different parts of a book (e.g., front and back covers, title page).

LA (K.5.C.D) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures); and (D) use a picture dictionary to find words.

LA (K.11.A) follow pictorial directions (e.g., recipes, science experiments)

MA (K.1.B.C) use sets of concrete objects to represent quantities given in verbal or written form (through 20); and (C) use numbers to describe how many objects are in a set (through 20) using verbal and symbolic descriptions.

MA(K.2.A.B) use language such as before or after to describe relative position in a sequence of events or objects; and (B) name the ordinal positions in a sequence such as first, second, third, etc

MA (K.6) count by ones to 100

MA (K.10.A.B.D) (A) compare and order two or three concrete objects according to length (longer/shorter than, or the same); (B) compare the areas of two flat surfaces of two-dimensional figures (covers more, covers less, or covers the same); (D) compare two objects according to weight/mass (heavier than, lighter than or equal to); and

SC (K.5.A) observe and record properties of objects, including relative size and mass, such as bigger or smaller and heavier or lighter, shape, color, and texture;

SC (K.6.C) observe and describe the location of an object in relation to another such as above, below, behind, in front of, and beside

SS (K.6.A) identify basic human needs

HE (K.1.A.B.C) identify and practice personal health habits that help individuals stay healthy such as a proper amount of sleep and clean hands; (B) identify types of foods that help the body grow such as healthy breakfast foods and snacks; and (C) identify types of exercise and active play that are good for the body

HE (K.4.A.B) name the five senses; (B) name major body parts and their functions

PE (K.2.A) identify selected body parts such as head, back chest, waist, hips, arms, elbows,

wrists, hands, fingers, legs, knees, ankles, feet, and toes

PE (K.4.B.C) locate the lungs and explain their purpose; and (C) state that rest and sleep are important in caring for the body

AR (K.1.B) identify colors, textures, forms, and subjects in the environment

TH (K.1.A,B,C,D) develop self-awareness through dramatic play; (B) explore space, using expressive movement; (C) imitate sounds; and (D) imitate and recreate objects in dramatic play

TH (K.2.B) assume roles through imitation and recreation

ALL WORLD'S CAFÉ

LA (K.5.C.D) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures); and (D) use a picture dictionary to find words.

LA (K.11.A.B) follow pictorial directions (e.g., recipes, science experiments); and (B) identify the meaning of specific signs (e.g., traffic signs, warning signs)

MA (K.1.B.C) use sets of concrete objects to represent quantities given in verbal or written form (through 20); and (C) use numbers to describe how many objects are in a set (through 20) using verbal and symbolic descriptions

MA(K.2.A.B) use language such as before or after to describe relative position in a sequence of events or objects; and (B) name the ordinal positions in a sequence such as first, second, third, etc.

MA(K.6) count by ones to 100

MA (K.7.B) place an object in a specified position

SS (K.6.A) identify basic human needs

SS (K.7.A.B) identify jobs in the home, school, and community; and (B) explain why people have jobs

HE (K.1.B) identify types of foods that help the body grow such as healthy breakfast foods and snacks

HE (K.3.B) plan a healthy meal and/or snack

AR (K.1.B) identify colors, textures, forms, and subjects in the environment

TH (K.1.A,B,C,D) develop self-awareness through dramatic play; (B) explore space, using expressive movement; (C) imitate sounds; and (D) imitate and recreate objects in dramatic play

TH (K.2.B) assume roles through imitation and recreation

UNDER THE SEA

MA (K.1.B.C) use sets of concrete objects to represent quantities given in verbal or written form (through 20); and (C) use numbers to describe how many objects are in a set (through 20) using verbal and symbolic descriptions.

MA(K.6) count by ones to 100

MA (K.7.B) place an object in a specified position

MA (K.9.C) describe, identify, and compare circles, triangles, rectangles, and squares (a special type of rectangle)

SC (K.7.B) observe and describe physical properties of natural sources of water, including color and clarity

SS (K.4.A) use terms, including over, under, near, far, left and right to describe relative location

AR (K. 1.B) identify colors, textures, forms, and subjects in the environment

TH (K.1.A,B,C,D) develop self-awareness through dramatic play; (B) explore space, using expressive movement; (C) imitate sounds; and (D) imitate and recreate objects in dramatic play

TH (K.2.B) assume roles through imitation and recreation

TEXAS FARM HOUSE

MA (K.1.B.C) use sets of concrete objects to represent quantities given in verbal or written form (through 20); and (C) use numbers to describe how many objects are in a set (through 20) using verbal and symbolic descriptions.

MA(K.6) count by ones to 100

MA (K.7.B) place an object in a specified position

SC (K.10.A.B.C.D) sort plants and animals into groups based on physical characteristics such as color, size, body covering, or leaf shape; (B) identify parts of plants such as roots, stem, and leaves and parts of animals such as head, eyes, and limbs; (C) identify ways that young plants resemble the parent plant; and (D) observe changes that are part of a simple life cycle of a plant: seed, seedling, plant, flower, and fruit.

SS (K.2.B) identify ordinary people who have shaped the community

SS (K.5.B) identify the human characteristics of places such as types of houses and ways of earning a living

SS (K.A.B) identify basic human needs; and (b) explain how basic human needs of food, clothing, and shelter can be met

AR (K.1.B) identify colors, textures, forms, and subjects in the environment

TH (K.1.A,B,C,D) develop self-awareness through dramatic play; (B) explore space, using expressive movement; (C) imitate sounds; and (D) imitate and recreate objects in dramatic play

TH (K.2.B) assume roles through imitation and recreation

H-E-BUDDY MARKET

LA (K.1.A.B.C.D) recognize that spoken words can be represented by print for communication; (B) identify upper- and lower-case letters; (C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text; (D) recognize the difference between a letter and a printed word

LA (K.5.C.D) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures); and (D) use a picture dictionary to find words

LA (K.11.A.B) follow pictorial directions (e.g., recipes, science experiments); and (B) identify the meaning of specific signs (e.g., traffic signs, warning signs)

MA (K.1.B.C) use sets of concrete objects to represent quantities given in verbal or written form (through 20); and (C) use numbers to describe how many objects are in a set (through 20) using verbal and symbolic descriptions

MA(K.2.A.B) use language such as before or after to describe relative position in a sequence of events or objects; and (B) name the ordinal positions in a sequence such as first, second, third, etc

MA(K.6) count by ones to 100

MA (K.7.B) place an object in a specified position

MA (K.8.C) sort a variety of objects including two- and three-dimensional geometric figures according to their attributes and describe how the objects are sorted

MA (K.10.A.B.C.D.E) compare and order two or three concrete objects according to length (longer/shorter than, or the same); (B) compare the areas of two flat surfaces of two-dimensional figures (covers more, covers less, or covers the same); (C) compare two containers according to capacity (holds more, holds less, or holds the same); (D) compare two objects according to weight/mass (heavier than, lighter than or equal to); and (E) compare situations or objects according to relative temperature (hotter/colder than, or the same as)

SC (K.5.A) observe and record properties of objects, including relative size and mass, such as bigger or smaller and heavier or lighter, shape, color, and texture

SS (K.6.A.B) identify basic human needs; and (B) explain how basic human needs of food, clothing, and shelter can be met

SS (K.7.A.B) identify jobs in the home, school, and community; and (B) explain why people have jobs

HE (K.1.B) identify types of foods that help the body grow such as healthy breakfast foods, and snacks

HE (K.3.B) plan a healthy meal and/or snack

TH (K.1.A,B,C,D) develop self-awareness through dramatic play; (B) explore space, using expressive movement; (C) imitate sounds; and (D) imitate and recreate objects in dramatic play

TH (K.2.B) assume roles through imitation and recreation

KRGV CHANNEL 5 FIRST WARN WEATHER STATION

(Exhibit sponsored by KRGV News Channel 5)

LA(K.1.A.B.C.D) recognize that spoken words can be represented by print for communication; (B) identify upper- and lower-case letters; (C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text; (D) recognize the difference between a letter and a printed word;

LA (K.5.C.D) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures); and (D) use a picture dictionary to find words.

MA(K.2.A.B) use language such as before or after to describe relative position in a sequence of events or objects; and (B) name the ordinal positions in a sequence such as first, second, third, etc.

SC (K.7.B) observe and describe physical properties of natural sources of water, including color and clarity

SC(K.8.A) observe and describe weather changes from day to day and over seasons

SS (K.3.A.B) place events in chronological order; and (B) use vocabulary related to time and chronology, including before, after, next, first and last.

SS (K.5.A) identify the physical characteristics of places such as landforms, bodies of water, natural resources, and weather

AR (K.1.B) identify colors, textures, forms, and subjects in the environment

TH (K.1.A,B,C,D) develop self-awareness through dramatic play; (B) explore space, using expressive movement; (C) imitate sounds; and (D) imitate and recreate objects in dramatic play

TH (K.2.B) assume roles through imitation and recreation

CONSTRUCTION ZONE

LA (K.5.C.D) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures); and (D) use a picture dictionary to find words

LA (K.11.A.B) follow pictorial directions (e.g., recipes, science experiments); and (B) identify the meaning of specific signs (e.g., traffic signs, warning signs)

MA (K.1.B.C) use sets of concrete objects to represent quantities given in verbal or written form (through 20); and (C) use numbers to describe how many objects are in a set (through 20) using verbal and symbolic descriptions

MA (K.2.A.B) use language such as before or after to describe relative position in a sequence of events or objects; and (B) name the ordinal positions in a sequence such as first, second, third, etc

MA(K.6) count by ones to 100

MA (K.7.B) place an object in a specified position

MA (K.8.C) sort a variety of objects including two- and three-dimensional geometric figures according to their attributes and describe how the objects are sorted

MA (K.10.A.B) compare and order two or three concrete objects according to length (longer/ shorter than, or the same); (B) compare the areas of two flat surfaces of two-dimensional figures (covers more, covers less, or covers the same)

SC (K.5.A) observe and record properties of objects, including relative size and mass, such as bigger or smaller and heavier or lighter, shape, color, and texture

SC (K.3.B) use vocabulary related to time and chronology, including before, after, next, first and last

HE (K.2.A) identify the purpose of protective equipment such as a seat belt and a bicycle helmet

PE (K.5.A.c) use equipment and space properly; (C) explain how proper shoes and clothing promotes safe play and prevent injury

AR (K.1.B) identify colors, texture, forms, and subjects in the environment

TH (K.1.A,B,C,D) develop self-awareness through dramatic play; (B) explore space, using expressive movement; (C) imitate sounds; and (D) imitate and recreate objects in dramatic play

TH (K.2.B) assume roles through imitation and recreation

DANCE WITH ME

SS (K.12.A.B) identify family customs and traditions and explain their importance; (B) compare family customs and traditions

HE (K.1.C) identify types of exercise and active play that are good for the body

PE (K.3.A) describe and select physical activities that provide opportunities for enjoyment and challenge

MU (K.2.B) sings songs from diverse cultures and styles or play such songs on musical instruments

TH (K.1.A,B,C,D) develop self-awareness through dramatic play; (B) explore space, using expressive movement; (C) imitate sounds; and (D) imitate and recreate objects in dramatic play

TH (K.2.B) assume roles through imitation and recreation

FUTURE ARTISTS OF AMERICA GALLERY

MA (K.1.B.C) use sets of concrete objects to represent quantities given in verbal or written form (through 20); and (C) use numbers to describe how many objects are in a set (through 20) using verbal and symbolic descriptions

AR (K.1.B) identify colors, textures, forms, and subjects in the environment

AR (K.3.A) identify simple subjects expressed in artworks

FROM HERE TO THERE

(Traveling Exhibit)

LA (K.5.C.D) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures); and (D) use a picture dictionary to find words.

LA (K.11.A.B) follow pictorial directions (e.g., recipes, science experiments); and (B) identify the meaning of specific signs (e.g., traffic signs, warning signs).

MA (K.7.A.B) describe one object in relation another using informal language such as over, under, above, and below; and (B) place an object in a specified position

MA (K.10.A.B.C.D) compare and order two or three concrete objects according to length (longer/shorter than, or the same); (B) compare the areas of two flat surfaces of two-dimensional figures (covers more, covers less, or covers the same); (C) compare two containers according to capacity (holds more, holds less, or holds the same); (D) compare two objects according to weight/mass (heavier than, lighter than or equal to)

SC (K.2.B.C) plan and conduct simple descriptive investigations such as ways objects move; (C) collect data and make observations using simple equipment such as hand lenses, primary balances, and non-standard measurement tools

SC (K.5.A) observe and record properties of objects, including relative size and mass, such as bigger or smaller and heavier or lighter, shape, color, and texture

SC (K.6.B.C.D) explore interactions between magnets and various materials; (C) observe and describe the location of an object in relation to another such as above, below, behind, in front of, and beside; and (D) observe and describe the ways that objects can move such as in a straight line, zigzag, up and down, back and forth, round and round, and fast and slow

HE (K.2.A) identify the purpose of protective equipment such as a seat belt and a bicycle helmet

PE (K.5.A.c) use equipment and space properly; (C) explain how proper shoes and clothing promotes safe play and prevent injury

AR (K.1.B) identify colors, texture, forms, and subjects in the environment