



SCHOOL GROUP: PREKINDERGARTEN
SCHOOL YEAR: 2011-2012

**Exhibit Correlation with Texas
Prekindergarten Guidelines**

DR. BONES HEALTH CLINIC/DR. ENCIA, D.D.S.

(Exhibit sponsored by Valley Baptist Health System)

S.E.DEV (C.4) increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal

LANG. COMM (B.2.6) engages in conversations in appropriate ways (6) matches language to social contexts

LANG.COMM (D.1.5) uses a wide variety of words to label and describe people. Places. Things, and actions; (5) uses category labels to understand how the words/objects relate to each other

LIT.REA (A.1) engages in pre-reading and reading-related activities

LIT.REA (C.1) names at least 20 upper and at least 20 lower case letters

LIT.REA (D.2) uses information learned from books by describing, relating, categorizing, or comparing and contrasting

MA (A.1.2.3) knows that objects, or parts of an object, can be counted;(2) uses words to rote count from 1 to 30; counts 1-10 items,(3) with one count per item

MA (C.1.2.4) names common shapes; (2) creates shapes; (4) slides, flips, and turns shapes to demonstrate that the shapes remain the same

MA (D.1.3) recognizes and compares heights or lengths of people or objects; (3) informally recognizes and compares weights of objects or people

SC (D.2.3) practices good habits of personal health and hygiene; (3) identifies good habits of nutrition and exercise

SS (A.1) identifies similarities and differences in characteristics of people

SS (B.3) discusses the roles and responsibilities of community workers

FA (A.1.3) uses a variety of art materials and activities for sensory experience and exploration; (3) demonstrates interest in and shows appreciation for the creative work of others

FA (C.1) creates or recreates stories, moods, or experiences through dramatic representations

PHYS.DEV (A.2) coordinates sequence of movements to perform tasks

PHYS.DEV (B.1.2) shows control of tasks that require small-muscle strength and control; (2) increasing control of tasks that require eye-hand coordination

ALL WORLD'S CAFÉ

S.E.DEV (C.4) increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal

LANG. COMM (B.2.6) engages in conversations in appropriate ways (6) matches language to social contexts

LANG.COMM (D.1.5) uses a wide variety of words to label and describe people, place, things, and actions; (5) uses category labels to understand how the words/objects relate to each other

MA (A.1.2.3.9) knows that objects, or parts of an object, can be counted;(2) uses words to rote count from 1 to 30; counts 1-10 items,(3) with one count per item; (9) recognizes one-digit numerals, 0-9

MA (D.2.3) recognizes how much can be placed within an object; (3) informally recognizes and compares weights of objects or people

MA (E.1) sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different

SC (D.3) identifies good habits of nutrition and exercise

SS (B.1.2.3) demonstrates that all people need food, clothing, and shelter; (2) participates in activities to help them become aware of what it means to be a consumer; (3)discusses the roles and responsibilities of community workers

FA (A.1.3) uses a variety of art materials and activities for sensory experience and exploration; (3) demonstrates interest in and shows appreciation for the creative work of others

FA (C.1) creates or recreates stories, moods, or experiences through dramatic representations

PHYS.DEV (A.2) coordinates sequence of movements to perform tasks

PHYS.DEV (B.1.2) shows control of tasks that require small-muscle strength and control; (2) increasing control of tasks that require eye-hand coordination

UNDER THE SEA

S.E.DEV (C.4) increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal

LANG.COMM (D.1.5) uses a wide variety of words to label and describe people. Places. Things, and actions; (5) uses category labels to understand how the words/objects relate to each other

MA (C.1.3) names common shapes; (3) demonstrates use of location words (such as “over,” “under,” “above,” “on,” “beside,” “next to,” “between,” “in front of,” “near,” “far,” etc.

SC (B.1) identifies and describe the characteristics of organisms

FA (A.1.3) uses a variety of art materials and activities for sensory experience and exploration; (3) demonstrates interest in and shows appreciation for the creative work of others

FA (C.1) creates or recreates stories, moods, or experiences through dramatic representations

PHYS.DEV (A.2) coordinates sequence of movements to perform tasks

PHYS.DEV (B.1.2) shows control of tasks that require small-muscle strength and control; (2) increasing control of tasks that require eye-hand coordination

TEXAS FARM HOUSE

S.E.DEV (C.4) increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal

LANG. COMM (B.2.6) engages in conversations in appropriate ways (6) matches language to social contexts

LANG.COMM (D.1.5) uses a wide variety of words to label and describe people. Places. Things, and actions; (5) uses category labels to understand how the words/objects relate to each other

MA (D.2.4) recognizes how much can be placed within an object; (4)uses language to describe concepts associated with the passing of time

SC (B.1) identifies and describe the characteristics of organisms

SC (D.3) identifies good habits of nutrition and exercise

SS (B.1.2.3) demonstrates that all people need food, clothing, and shelter; (2)participates in activities to help them become aware of what it means to be a consumer; (3)discusses the roles and responsibilities of community workers

FA (A.1.3) uses a variety of art materials and activities for sensory experience and exploration; (3) demonstrates interest in and shows appreciation for the creative work of others

FA (C.1) creates or recreates stories, moods, or experiences through dramatic representations

PHYS.DEV (A.2) coordinates sequence of movements to perform tasks

H-E-BUDDY MARKET

S.E.DEV (C.4) increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal

LANG. COMM (B.2.6) engages in conversations in appropriate ways (6) matches language to social contexts

LANG.COMM (D.1.5) uses a wide variety of words to label and describe people. Places. Things, and actions; (5) uses category labels to understand how the words/objects relate to each other

MA (A.1.2.3.9) knows that objects, or parts of an object, can be counted;(2) uses words to rote count from 1 to 30; counts 1-10 items,(3) with one count per item; (9) recognizes one-digit numerals, 0-9

MA (D.2.3) recognizes how much can be placed within an object; (3) informally recognizes and compares weights of objects or people

MA (E.1) sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different

SC (D.3) identifies good habits of nutrition and exercise

SS (B.1.2.3) demonstrates that all people need food, clothing, and shelter; (2)participates in activities to help them become aware of what it means to be a consumer; (3)discusses the roles and responsibilities of community workers

FA (A.1.3) uses a variety of art materials and activities for sensory experience and exploration; (3) demonstrates interest in and shows appreciation for the creative work of others

FA (C.1) creates or recreates stories, moods, or experiences through dramatic representations
PHYS.DEV (A.2) coordinates sequence of movements to perform tasks
PHYS.DEV (B.1.2) shows control of tasks that require small-muscle strength and control; (2) increasing control of tasks that require eye-hand coordination

KRGV CHANNEL 5 FIRST WARN WEATHER STATION **(Exhibit sponsored by KRGV News Channel 5)**

S.E.DEV (C.4) increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal

LANG. COMM (B.2.6) engages in conversations in appropriate ways (6) matches language to social contexts

LANG.COMM (D.1.5) uses a wide variety of words to label and describe people. Places. Things, and actions; (5) uses category labels to understand how the words/objects relate to each other

MA (A.7.9) uses the verbal ordinal terms; (9) recognizes one-digit numerals, 0-9

SC (C.2.3) identifies, observes, and discusses objects in the sky; (3) observes and describes what happens during changes in the earth and sky

FA (A.1.3) uses a variety of art materials and activities for sensory experience and exploration; (3) demonstrates interest in and shows appreciation for the creative work of others

FA (C.1) creates or recreates stories, moods, or experiences through dramatic representations

PHYS.DEV (A.2) coordinates sequence of movements to perform tasks

CONSTRUCTION ZONE

S.E.DEV (C.4) increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal

LANG.COMM (A.2) shows understanding by following two-step oral directions and usually follows three-step directions

LANG. COMM (B.2.6) engages in conversations in appropriate ways (6) matches language to social contexts

LANG.COMM (D.1.5) uses a wide variety of words to label and describe people. Places. Things, and actions; (5) uses category labels to understand how the words/objects relate to each other

MA (A.1.2.3.9) knows that objects, or parts of an object, can be counted;(2) uses words to rote count from 1 to 30; counts 1-10 items,(3) with one count per item; (9) recognizes one-digit numerals, 0-9

SC (A.1) describes, observes, and investigates properties and characteristics of common objects

SC (D.1) practices good habits of personal safety

SC (C.1) identifies, compares, discusses earth materials, and their properties and uses
SS (B.3) discusses the roles and responsibilities of community workers
FA (A.1.3) uses a variety of art materials and activities for sensory experience and exploration;
(3) demonstrates interest in and shows appreciation for the creative work of others
FA (C.1) creates or recreates stories, moods, or experiences through dramatic representations
PHYS.DEV (A.2) coordinates sequence of movements to perform tasks
PHYS.DEV (B.1.2) shows control of tasks that require small-muscle strength and control; (2)
increasing control of tasks that require eye-hand coordination

DANCE WITH ME

S.E.DEV (C.4) increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal

LANG. COMM (B.2.6) engages in conversations in appropriate ways (6) matches language to social contexts

SS (A.1) identifies similarities and differences in characteristics of people

FA (A.1.3) uses a variety of art materials and activities for sensory experience and exploration;
(3) demonstrates interest in and shows appreciation for the creative work of others

FA (B.1.2) participates in classroom music activities; (2) responds to different musical styles through movement and play

FA (C.1) creates or recreates stories, moods, or experiences through dramatic representations

FUTURE ARTISTS OF AMERICA GALLERY

MA (C.1) names common shapes

FA (A.3) Child demonstrates interest in and shows appreciation for the creative work of others

FROM HERE TO THERE

(Traveling Exhibit)

S.E.DEV (C.4) increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal

LANG. COMM (B.2.6) engages in conversations in appropriate ways (6) matches language to social contexts

LANG.COMM (D.1.5) uses a wide variety of words to label and describe people. Places. Things, and actions; (5) uses category labels to understand how the words/objects relate to each other

MA (D.2.3) recognizes how much can be placed within an object; (3) informally recognizes and compares weights of objects or people

SC (A.1.2.3) describes, observes, and investigates properties and characteristics of common

objects; (2) investigates and describes position and motion of objects, uses simple measuring devices to learn about objects; (3) uses simple measuring devices to learn about objects
SC (C.1) identifies, compares, discusses earth materials, and their properties and uses
SC (D.1) practices good habits of personal safety
FA (A.1.3) uses a variety of art materials and activities for sensory experience and exploration; (3) demonstrates interest in and shows appreciation for the creative work of others
PHYS.DEV (A.2) coordinates sequence of movements to perform tasks
PHYS.DEV (B.1.2) shows control of tasks that require small-muscle strength and control; (2) increasing control of tasks that require eye-hand coordination